

Business Plan

2023 - 2025

Inspiring a passion for learning

Business Plan 2023 – 2025

North Cottesloe Primary School is committed to providing opportunities and experiences that support students to aspire to excellence in all their endeavours. Students are supported to become life-long learners who are valued members of our community.

Our students are resilient, emotionally intelligent, critical and creative.

Our staff are committed to working collaboratively in an environment where professional learning is valued.

We are committed to developing strong partnerships with parents and the community; working collaboratively to create an enriched learning environment for our students.



Vision, Values & Beliefs

Vision

At North Cottesloe Primary School, we strive to inspire a passion for learning and to nurture caring and respectful citizens.

For our school community this means:

- **Students** are inspired to be passionate, self-reflective learners who strive to achieve their potential
- **Staff** employ highly effective teaching practices that are consistently applied in all learning environments within a culture of trust, collaboration and reflection
- **Families** support the school as partners in their child's learning

Values

Excellence We strive to achieve our personal best in everything we do

Respect We treat ourselves and others with dignity and consideration

Integrity We do the right thing by others and ourselves

Care We show concern for, and look after, ourselves, others, property and the environment

Beliefs

- The needs of the students come first
- Families are our partners in the education of the students
- North Cottesloe Primary School is a place of learning excellence
- We model the behaviours we expect

Domain 1: Relationships & Partnerships

We will continue to strengthen our relationships and partnerships with families, communities and agencies to support the engagement of every student.

- PRIORITY -
- 1.1 To develop and implement a Reconciliation Action Plan to strengthen our cultural responsiveness
 - 1.2 To build, maintain and sustain, partnerships with early years groups (ie: Play Group WA) to support student transition to North Cottesloe Primary School in Kindergarten and Pre Primary
 - 1.3 To support the engagement of our students through the delivery of quality teaching, in partnership with the Shenton Network of schools

Domain 2: Learning Environment

We will ensure consistent and connected practice provides an inclusive, supportive, calm and orderly learning environment for all students.

- PRIORITY -
- 2.1 To prioritise consistent and connected practice in all learning settings, to support an inclusive learning environment
 - 2.2 To prioritise quality differentiation to support student progress and achievement across all learning settings
 - 2.3 To prioritise a calm and orderly learning environment across all settings

Domain 3: Leadership

We will build the capability of our school leaders to support student achievement and progress.

- PRIORITY - **3**
- 3.1** To identify leaders and build the capability of our leadership team to support student achievement and progress
 - 3.2** To prioritise coaching and mentoring between staff to support student achievement and progress
 - 3.3** To align our practice with evidence based research to support student achievement and progress

Domain 4: Use of Resources

- 4**
- We will align our use of resources with our strategic priorities, evidence and best practice.**
- PRIORITY - **4.1** Seek quality partnerships with external groups which align with our school priorities



Domain 5: Teaching Quality

We will continue to prioritise the 'Big Rocks of Agreed Practice' in delivering high quality teaching and learning.

- PRIORITY -
- 5.1** To use data to effectively inform the delivery of high quality teaching and learning opportunities
- 5.2** To drive teaching and learning through the development of curriculum support documents aligned with our school context data
- 5.3** To deliver with fidelity, high quality teaching and learning through the implementation of a whole school instructional model (Shaping Minds)



Domain 6: Student Achievement & Progress



We will embed 'Shaping Minds' as a whole school instructional model to support student engagement, achievement and progress.

PRIORITY

6.1 To collectively account for the progress and achievement of each student

6.2 To develop and monitor SMART goals for each student to support student engagement, achievement and progress

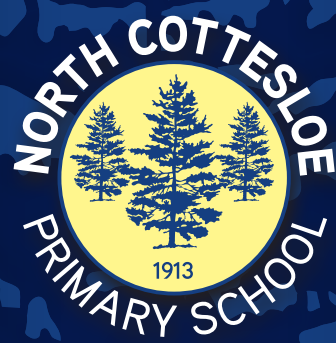
TARGETS

- **Student achievement** in all NAPLAN domains **will meet or exceed WA Like Schools**
- The **mean progress** of the Year 3 and Year 5 stable cohort in all NAPLAN domains **will meet or exceed** that of **WA Like Schools**
- Students will show **year on year progress** in PAT **Reading and Maths**
- Student A to E grade allocations will be **at or above the expected range**

NORTH COTTESLOE PRIMARY SCHOOL



OFFICE ▶



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